

**Vanderbilt University**



**STUDY**

**PARENT BOOKLET TIME-4**



**VANDERBILT UNIVERSITY**

## Instructions for Parents

Dear Parent,

Welcome to Project ImPACT! We are very excited to have your child and family participate in our research. Your involvement in this study will help us examine a parent-implemented intervention to improve social and communication skills in infants with older siblings diagnosed with autism spectrum disorder (ASD).

This questionnaire booklet is a very important aspect of our research, as it will provide us with insights into your child's development as well as information about your family. Since you know your child best, filling out these questionnaires will provide us with a much more accurate and specific picture of your child than we will be able to gather in our visits together.

**It is important that these questions are completed by the child's primary caregiver.**

Person completing booklet:    Mother                  Father                  Other: \_\_\_\_\_

**Please complete these forms about the child enrolled in this study.** Sometimes, more than one question asks about the same behavior, or different parts of the booklet may ask similar questions. We are trying to learn the best way to ask about certain things (not trying to trick you). We apologize if this makes some parts of the booklet seem repetitive.

**We would like you to answer the questions in this booklet by yourself before discussing your questions or answers with anyone else.** We are interested in your experiences and beliefs about your child and family life.

Please bring this completed booklet to your visit.

Please feel free to call me with any questions or concerns at 615.322.5127. Thanks so much for your participation!

*Catherine Bush*

To be completed by researcher:

Date: \_\_\_\_\_ Child's ID: \_\_\_\_\_ Measurement Period: \_\_\_\_\_

## MCDI Words and Sentences

### Project ImPACT

#### A. Vocabulary Checklist

Children understand many more words than they say. We are particularly interested in the words your child SAYS. Please go through the list and mark the words you have heard your child use. If your child uses a different pronunciation of a word (for example, "raffe" instead of "giraffe" or "sketti" for "spaghetti"), mark the word anyway. Remember that this is a "catalogue" of all the words that are used by many different children. Don't worry if your child knows only a few of these right now.

##### 1. Sound Effects and Animal Sounds (12)

baa baa	<input type="radio"/>	grrr	<input type="radio"/>	ouch	<input type="radio"/>	vroom	<input type="radio"/>
choo choo	<input type="radio"/>	meow	<input type="radio"/>	quack quack	<input type="radio"/>	woof woof	<input type="radio"/>
cockadoodledoo	<input type="radio"/>	moo	<input type="radio"/>	uh oh	<input type="radio"/>	yum yum	<input type="radio"/>

##### 2. Animal Names (Real or Toy) (43)

alligator	<input type="radio"/>	cow	<input type="radio"/>	horse	<input type="radio"/>	puppy	<input type="radio"/>
animal	<input type="radio"/>	deer	<input type="radio"/>	kitty	<input type="radio"/>	rooster	<input type="radio"/>
ant	<input type="radio"/>	dog	<input type="radio"/>	lamb	<input type="radio"/>	sheep	<input type="radio"/>
bear	<input type="radio"/>	donkey	<input type="radio"/>	lion	<input type="radio"/>	squirrel	<input type="radio"/>
bee	<input type="radio"/>	duck	<input type="radio"/>	monkey	<input type="radio"/>	teddybear	<input type="radio"/>
bird	<input type="radio"/>	elephant	<input type="radio"/>	moose	<input type="radio"/>	tiger	<input type="radio"/>
bug	<input type="radio"/>	fish	<input type="radio"/>	mouse	<input type="radio"/>	turkey	<input type="radio"/>
bunny	<input type="radio"/>	frog	<input type="radio"/>	owl	<input type="radio"/>	turtle	<input type="radio"/>
butterfly	<input type="radio"/>	giraffe	<input type="radio"/>	penguin	<input type="radio"/>	wolf	<input type="radio"/>
cat	<input type="radio"/>	goose	<input type="radio"/>	pig	<input type="radio"/>	zebra	<input type="radio"/>
chicken	<input type="radio"/>	hen	<input type="radio"/>	pony	<input type="radio"/>		

##### 3. Vehicles (Real or Toy) (14)

airplane	<input type="radio"/>	car	<input type="radio"/>	sled	<input type="radio"/>	tricycle	<input type="radio"/>
bicycle	<input type="radio"/>	firetruck	<input type="radio"/>	stroller	<input type="radio"/>	truck	<input type="radio"/>
boat	<input type="radio"/>	helicopter	<input type="radio"/>	tractor	<input type="radio"/>		
bus	<input type="radio"/>	motorcycle	<input type="radio"/>	train	<input type="radio"/>		

##### 4. Toys (18)

ball	<input type="radio"/>	bubbles	<input type="radio"/>	glue	<input type="radio"/>	puzzle	<input type="radio"/>
balloon	<input type="radio"/>	chalk	<input type="radio"/>	pen	<input type="radio"/>	story	<input type="radio"/>
bat	<input type="radio"/>	crayon	<input type="radio"/>	pencil	<input type="radio"/>	toy	<input type="radio"/>
block	<input type="radio"/>	doll	<input type="radio"/>	play dough	<input type="radio"/>		
book	<input type="radio"/>	game	<input type="radio"/>	present	<input type="radio"/>		

##### 5. Food and Drink (68)

apple	<input type="radio"/>	corn	<input type="radio"/>	lollipop	<input type="radio"/>	pretzel	<input type="radio"/>
applesauce	<input type="radio"/>	cracker	<input type="radio"/>	meat	<input type="radio"/>	pudding	<input type="radio"/>
banana	<input type="radio"/>	donut	<input type="radio"/>	melon	<input type="radio"/>	pumpkin	<input type="radio"/>
beans	<input type="radio"/>	drink	<input type="radio"/>	milk	<input type="radio"/>	raisin	<input type="radio"/>
bread	<input type="radio"/>	egg	<input type="radio"/>	muffin	<input type="radio"/>	salt	<input type="radio"/>
butter	<input type="radio"/>	fish	<input type="radio"/>	noodles	<input type="radio"/>	sandwich	<input type="radio"/>
cake	<input type="radio"/>	food	<input type="radio"/>	nuts	<input type="radio"/>	sauce	<input type="radio"/>

candy	<input type="radio"/>	french fries	<input type="radio"/>	orange	<input type="radio"/>	soda/pop	<input type="radio"/>
carrots	<input type="radio"/>	grapes	<input type="radio"/>	pancake	<input type="radio"/>	soup	<input type="radio"/>
cereal	<input type="radio"/>	green beans	<input type="radio"/>	peanut butter	<input type="radio"/>	spaghetti	<input type="radio"/>
cheerios	<input type="radio"/>	gum	<input type="radio"/>	peas	<input type="radio"/>	strawberry	<input type="radio"/>
cheese	<input type="radio"/>	hamburger	<input type="radio"/>	pickle	<input type="radio"/>	toast	<input type="radio"/>
chicken	<input type="radio"/>	ice	<input type="radio"/>	pizza	<input type="radio"/>	tuna	<input type="radio"/>
chocolate	<input type="radio"/>	ice cream	<input type="radio"/>	popcorn	<input type="radio"/>	vanilla	<input type="radio"/>
coffee	<input type="radio"/>	jello	<input type="radio"/>	popsicle	<input type="radio"/>	vitamins	<input type="radio"/>
coke	<input type="radio"/>	jelly	<input type="radio"/>	potato	<input type="radio"/>	water	<input type="radio"/>
cookie	<input type="radio"/>	juice	<input type="radio"/>	potato chip	<input type="radio"/>	yogurt	<input type="radio"/>

### 6. Clothing (28)

beads	<input type="radio"/>	dress	<input type="radio"/>	pajamas	<input type="radio"/>	sneaker	<input type="radio"/>
belt	<input type="radio"/>	gloves	<input type="radio"/>	pants	<input type="radio"/>	snowsuit	<input type="radio"/>
bib	<input type="radio"/>	hat	<input type="radio"/>	scarf	<input type="radio"/>	sock	<input type="radio"/>
boots	<input type="radio"/>	jacket	<input type="radio"/>	shirt	<input type="radio"/>	sweater	<input type="radio"/>
button	<input type="radio"/>	jeans	<input type="radio"/>	shoe	<input type="radio"/>	tights	<input type="radio"/>
coat	<input type="radio"/>	mittens	<input type="radio"/>	shorts	<input type="radio"/>	underpants	<input type="radio"/>
diaper	<input type="radio"/>	necklace	<input type="radio"/>	slipper	<input type="radio"/>	zipper	<input type="radio"/>

### 7. Body Parts (27)

ankle	<input type="radio"/>	eye	<input type="radio"/>	knee	<input type="radio"/>	shoulder	<input type="radio"/>
arm	<input type="radio"/>	face	<input type="radio"/>	leg	<input type="radio"/>	tooth	<input type="radio"/>
belly button	<input type="radio"/>	feet	<input type="radio"/>	lips	<input type="radio"/>	toe	<input type="radio"/>
buttocks/bottom*	<input type="radio"/>	finger	<input type="radio"/>	mouth	<input type="radio"/>	tongue	<input type="radio"/>
cheek	<input type="radio"/>	hair	<input type="radio"/>	nose	<input type="radio"/>	tummy	<input type="radio"/>
chin	<input type="radio"/>	hand	<input type="radio"/>	owie/boo boo	<input type="radio"/>	vagina*	<input type="radio"/>
ear	<input type="radio"/>	head	<input type="radio"/>	penis*	<input type="radio"/>		

\* or word used in your family

### 8. Small Household Items (50)

basket	<input type="radio"/>	dish	<input type="radio"/>	mop	<input type="radio"/>	spoon	<input type="radio"/>
blanket	<input type="radio"/>	fork	<input type="radio"/>	nail	<input type="radio"/>	tape	<input type="radio"/>
bottle	<input type="radio"/>	garbage	<input type="radio"/>	napkin	<input type="radio"/>	telephone	<input type="radio"/>
box	<input type="radio"/>	glass	<input type="radio"/>	paper	<input type="radio"/>	tissue/kleenex	<input type="radio"/>
bowl	<input type="radio"/>	glasses	<input type="radio"/>	penny	<input type="radio"/>	toothbrush	<input type="radio"/>
broom	<input type="radio"/>	hammer	<input type="radio"/>	picture	<input type="radio"/>	towel	<input type="radio"/>
brush	<input type="radio"/>	jar	<input type="radio"/>	pillow	<input type="radio"/>	trash	<input type="radio"/>
bucket	<input type="radio"/>	keys	<input type="radio"/>	plant	<input type="radio"/>	tray	<input type="radio"/>
camera	<input type="radio"/>	knife	<input type="radio"/>	plate	<input type="radio"/>	vacuum	<input type="radio"/>
can	<input type="radio"/>	lamp	<input type="radio"/>	purse	<input type="radio"/>	walker	<input type="radio"/>
clock	<input type="radio"/>	light	<input type="radio"/>	radio	<input type="radio"/>	watch	<input type="radio"/>
comb	<input type="radio"/>	medicine	<input type="radio"/>	scissors	<input type="radio"/>		
cup	<input type="radio"/>	money	<input type="radio"/>	soap	<input type="radio"/>		

### 9. Furniture and Rooms (33)

basement	<input type="radio"/>	crib	<input type="radio"/>	play pen	<input type="radio"/>	stairs	<input type="radio"/>
bathroom	<input type="radio"/>	door	<input type="radio"/>	porch	<input type="radio"/>	stove	<input type="radio"/>
bathhtub	<input type="radio"/>	drawer	<input type="radio"/>	potty	<input type="radio"/>	table	<input type="radio"/>
bed	<input type="radio"/>	dryer	<input type="radio"/>	refrigerator	<input type="radio"/>	TV	<input type="radio"/>
bedroom	<input type="radio"/>	garage	<input type="radio"/>	rocking chair	<input type="radio"/>	washing machine	<input type="radio"/>
bench	<input type="radio"/>	high chair	<input type="radio"/>	room	<input type="radio"/>	window	<input type="radio"/>
chair	<input type="radio"/>	kitchen	<input type="radio"/>	shower	<input type="radio"/>		
closet	<input type="radio"/>	living room	<input type="radio"/>	sink	<input type="radio"/>		
couch	<input type="radio"/>	oven	<input type="radio"/>	sofa	<input type="radio"/>		

### 10. Outside Things (31)

backyard	<input type="radio"/>	lawn mower	<input type="radio"/>	sidewalk	<input type="radio"/>	stone	<input type="radio"/>
cloud	<input type="radio"/>	moon	<input type="radio"/>	sky	<input type="radio"/>	street	<input type="radio"/>
flag	<input type="radio"/>	pool	<input type="radio"/>	slide	<input type="radio"/>	sun	<input type="radio"/>
flower	<input type="radio"/>	rain	<input type="radio"/>	snow	<input type="radio"/>	swing	<input type="radio"/>
garden	<input type="radio"/>	rock	<input type="radio"/>	snowman	<input type="radio"/>	tree	<input type="radio"/>
grass	<input type="radio"/>	roof	<input type="radio"/>	sprinkler	<input type="radio"/>	water	<input type="radio"/>
hose	<input type="radio"/>	sandbox	<input type="radio"/>	star	<input type="radio"/>	wind	<input type="radio"/>
ladder	<input type="radio"/>	shovel	<input type="radio"/>	stick	<input type="radio"/>		

### 11. Places to Go (22)

beach	<input type="radio"/>	farm	<input type="radio"/>	park	<input type="radio"/>	woods	<input type="radio"/>
camping	<input type="radio"/>	gas station	<input type="radio"/>	party	<input type="radio"/>	work	<input type="radio"/>
church*	<input type="radio"/>	home	<input type="radio"/>	picnic	<input type="radio"/>	yard	<input type="radio"/>
circus	<input type="radio"/>	house	<input type="radio"/>	playground	<input type="radio"/>	zoo	<input type="radio"/>
country	<input type="radio"/>	movie	<input type="radio"/>	school	<input type="radio"/>		
downtown	<input type="radio"/>	outside	<input type="radio"/>	store	<input type="radio"/>		

\* or word used in your family

### 12. People (29)

aunt	<input type="radio"/>	cowboy	<input type="radio"/>	lady	<input type="radio"/>	pet's name	<input type="radio"/>
baby	<input type="radio"/>	daddy*	<input type="radio"/>	mailman	<input type="radio"/>	police	<input type="radio"/>
babysitter	<input type="radio"/>	doctor	<input type="radio"/>	man	<input type="radio"/>	sister	<input type="radio"/>
babysitter's name	<input type="radio"/>	fireman	<input type="radio"/>	mommy*	<input type="radio"/>	teacher	<input type="radio"/>
boy	<input type="radio"/>	friend	<input type="radio"/>	nurse	<input type="radio"/>	uncle	<input type="radio"/>
brother	<input type="radio"/>	girl	<input type="radio"/>	child's own name	<input type="radio"/>		
child	<input type="radio"/>	grandma*	<input type="radio"/>	people	<input type="radio"/>		
clown	<input type="radio"/>	grandpa*	<input type="radio"/>	person	<input type="radio"/>		

\* or word used in your family

### 13. Games and Routines (25)

bath	<input type="radio"/>	go potty	<input type="radio"/>	patty cake	<input type="radio"/>	thank you	<input type="radio"/>
breakfast	<input type="radio"/>	hi	<input type="radio"/>	peekaboo	<input type="radio"/>	this little piggy	<input type="radio"/>
bye	<input type="radio"/>	hello	<input type="radio"/>	please	<input type="radio"/>	turn around	<input type="radio"/>

call (on phone)	<input type="radio"/>	lunch	<input type="radio"/>	shh/shush/hush	<input type="radio"/>	yes	<input type="radio"/>
dinner	<input type="radio"/>	nap	<input type="radio"/>	shopping	<input type="radio"/>		
give me five!	<input type="radio"/>	night night	<input type="radio"/>	snack	<input type="radio"/>		
gonna get you!	<input type="radio"/>	no	<input type="radio"/>	so big!	<input type="radio"/>		

#### 14. Action Words (103)

bite	<input type="radio"/>	catch	<input type="radio"/>	cry	<input type="radio"/>	dump	<input type="radio"/>
blow	<input type="radio"/>	chase	<input type="radio"/>	cut	<input type="radio"/>	eat	<input type="radio"/>
break	<input type="radio"/>	clap	<input type="radio"/>	dance	<input type="radio"/>	fall	<input type="radio"/>
bring	<input type="radio"/>	clean	<input type="radio"/>	draw	<input type="radio"/>	feed	<input type="radio"/>
build	<input type="radio"/>	climb	<input type="radio"/>	drink	<input type="radio"/>	find	<input type="radio"/>
bump	<input type="radio"/>	close	<input type="radio"/>	drive	<input type="radio"/>	finish	<input type="radio"/>
buy	<input type="radio"/>	cook	<input type="radio"/>	drop	<input type="radio"/>	fit	<input type="radio"/>
carry	<input type="radio"/>	cover	<input type="radio"/>	dry	<input type="radio"/>	fix	<input type="radio"/>
get	<input type="radio"/>	listen	<input type="radio"/>	see	<input type="radio"/>	take	<input type="radio"/>
give	<input type="radio"/>	look	<input type="radio"/>	shake	<input type="radio"/>	talk	<input type="radio"/>
go	<input type="radio"/>	love	<input type="radio"/>	share	<input type="radio"/>	taste	<input type="radio"/>
hate	<input type="radio"/>	make	<input type="radio"/>	show	<input type="radio"/>	tear	<input type="radio"/>
have	<input type="radio"/>	open	<input type="radio"/>	sing	<input type="radio"/>	think	<input type="radio"/>
hear	<input type="radio"/>	paint	<input type="radio"/>	sit	<input type="radio"/>	throw	<input type="radio"/>
help	<input type="radio"/>	pick	<input type="radio"/>	skate	<input type="radio"/>	tickle	<input type="radio"/>
hide	<input type="radio"/>	play	<input type="radio"/>	sleep	<input type="radio"/>	touch	<input type="radio"/>
hit	<input type="radio"/>	pour	<input type="radio"/>	slide	<input type="radio"/>	wait	<input type="radio"/>
hold	<input type="radio"/>	pretend	<input type="radio"/>	smile	<input type="radio"/>	wake	<input type="radio"/>
hug	<input type="radio"/>	pull	<input type="radio"/>	spill	<input type="radio"/>	walk	<input type="radio"/>
hurry	<input type="radio"/>	push	<input type="radio"/>	splash	<input type="radio"/>	wash	<input type="radio"/>
jump	<input type="radio"/>	put	<input type="radio"/>	stand	<input type="radio"/>	watch	<input type="radio"/>
kick	<input type="radio"/>	read	<input type="radio"/>	stay	<input type="radio"/>	wipe	<input type="radio"/>
kiss	<input type="radio"/>	ride	<input type="radio"/>	stop	<input type="radio"/>	wish	<input type="radio"/>
knock	<input type="radio"/>	rip	<input type="radio"/>	sweep	<input type="radio"/>	work	<input type="radio"/>
lick	<input type="radio"/>	run	<input type="radio"/>	swim	<input type="radio"/>	write	<input type="radio"/>
like	<input type="radio"/>	say	<input type="radio"/>	swing	<input type="radio"/>		

#### 15. Descriptive Words (63)

allgone	<input type="radio"/>	dry	<input type="radio"/>	last	<input type="radio"/>	scared	<input type="radio"/>
asleep	<input type="radio"/>	empty	<input type="radio"/>	little	<input type="radio"/>	sick	<input type="radio"/>
awake	<input type="radio"/>	fast	<input type="radio"/>	long	<input type="radio"/>	sleepy	<input type="radio"/>
bad	<input type="radio"/>	fine	<input type="radio"/>	loud	<input type="radio"/>	slow	<input type="radio"/>
better	<input type="radio"/>	first	<input type="radio"/>	mad	<input type="radio"/>	soft	<input type="radio"/>
big	<input type="radio"/>	full	<input type="radio"/>	naughty	<input type="radio"/>	sticky	<input type="radio"/>
black	<input type="radio"/>	gentle	<input type="radio"/>	new	<input type="radio"/>	stuck	<input type="radio"/>
blue	<input type="radio"/>	good	<input type="radio"/>	nice	<input type="radio"/>	thirsty	<input type="radio"/>
broken	<input type="radio"/>	green	<input type="radio"/>	noisy	<input type="radio"/>	tiny	<input type="radio"/>
brown	<input type="radio"/>	happy	<input type="radio"/>	old	<input type="radio"/>	tired	<input type="radio"/>
careful	<input type="radio"/>	hard	<input type="radio"/>	orange	<input type="radio"/>	wet	<input type="radio"/>
clean	<input type="radio"/>	heavy	<input type="radio"/>	poor	<input type="radio"/>	white	<input type="radio"/>
cold	<input type="radio"/>	high	<input type="radio"/>	pretty	<input type="radio"/>	windy	<input type="radio"/>
cute	<input type="radio"/>	hot	<input type="radio"/>	quiet	<input type="radio"/>	yellow	<input type="radio"/>
dark	<input type="radio"/>	hungry	<input type="radio"/>	red	<input type="radio"/>	yucky	<input type="radio"/>

dirty	<input type="radio"/>	hurt	<input type="radio"/>	sad	<input type="radio"/>		<input type="radio"/>
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**16. Words About Time (12)**

after	<input type="radio"/>	later	<input type="radio"/>	now	<input type="radio"/>	tomorrow	<input type="radio"/>
before	<input type="radio"/>	morning	<input type="radio"/>	time	<input type="radio"/>	tonight	<input type="radio"/>
day	<input type="radio"/>	night	<input type="radio"/>	today	<input type="radio"/>	yesterday	<input type="radio"/>

**17. Pronouns (25)**

he	<input type="radio"/>	me	<input type="radio"/>	their	<input type="radio"/>	we	<input type="radio"/>
her	<input type="radio"/>	mine	<input type="radio"/>	them	<input type="radio"/>	you	<input type="radio"/>
hers	<input type="radio"/>	my	<input type="radio"/>	these	<input type="radio"/>	your	<input type="radio"/>
him	<input type="radio"/>	myself	<input type="radio"/>	they	<input type="radio"/>	yourself	<input type="radio"/>
his	<input type="radio"/>	our	<input type="radio"/>	this	<input type="radio"/>		
I	<input type="radio"/>	she	<input type="radio"/>	those	<input type="radio"/>		
it	<input type="radio"/>	that	<input type="radio"/>	us	<input type="radio"/>		

**18. Question Words (7)**

how	<input type="radio"/>	when	<input type="radio"/>	which	<input type="radio"/>	why	<input type="radio"/>
what	<input type="radio"/>	where	<input type="radio"/>	who	<input type="radio"/>		

**19. Prepositions and Locations (26)**

about	<input type="radio"/>	beside	<input type="radio"/>	next to	<input type="radio"/>	there	<input type="radio"/>
above	<input type="radio"/>	by	<input type="radio"/>	of	<input type="radio"/>	to	<input type="radio"/>
around	<input type="radio"/>	down	<input type="radio"/>	off	<input type="radio"/>	under	<input type="radio"/>
at	<input type="radio"/>	for	<input type="radio"/>	on	<input type="radio"/>	up	<input type="radio"/>
away	<input type="radio"/>	here	<input type="radio"/>	on top of	<input type="radio"/>	with	<input type="radio"/>
back	<input type="radio"/>	inside/in	<input type="radio"/>	out	<input type="radio"/>		
behind	<input type="radio"/>	into	<input type="radio"/>	over	<input type="radio"/>		

**20. Quantifiers and Articles (17)**

a	<input type="radio"/>	any	<input type="radio"/>	not	<input type="radio"/>	the	<input type="radio"/>
all	<input type="radio"/>	each	<input type="radio"/>	none	<input type="radio"/>	too	<input type="radio"/>
a lot	<input type="radio"/>	every	<input type="radio"/>	other	<input type="radio"/>		
an	<input type="radio"/>	more	<input type="radio"/>	same	<input type="radio"/>		
another	<input type="radio"/>	much	<input type="radio"/>	some	<input type="radio"/>		

**21. Helping Verbs (21)**

am	<input type="radio"/>	do	<input type="radio"/>	is	<input type="radio"/>	were	<input type="radio"/>
are	<input type="radio"/>	does	<input type="radio"/>	lemme/let me	<input type="radio"/>	will	<input type="radio"/>
be	<input type="radio"/>	don't	<input type="radio"/>	need/need to	<input type="radio"/>	would	<input type="radio"/>
can	<input type="radio"/>	gonna/going to	<input type="radio"/>	try/try to	<input type="radio"/>		
could	<input type="radio"/>	gotta/got to	<input type="radio"/>	wanna/want to	<input type="radio"/>		
did/did ya	<input type="radio"/>	hafta/have to	<input type="radio"/>	was	<input type="radio"/>		

**22. Connecting Words (6)**

and	<input type="radio"/>	but	<input type="radio"/>	so	<input type="radio"/>
because	<input type="radio"/>	if	<input type="radio"/>	then	<input type="radio"/>



**PSI-Short Form**  
ImPACT Study

**Instructions:** This questionnaire contains 36 statements. Read each statement carefully. For each statement, please focus on the child who is enrolled in this study, and circle the response that best represents your opinion.

- Circle the SA if you strongly agree with the statement.
- Circle the A if you agree with the statement.
- Circle the NS if you are not sure.
- Circle the D if you disagree with the statement.
- Circle the SD if you strongly disagree with the statement.

For example, if you sometimes enjoy going to the movies, you would circle A in response to the following statement:

I enjoy going to the movies    SA    **A**    NS    D    SD

While you may not find a response that exactly states your feelings, please circle the response that comes closest to describing how you feel. YOUR FIRST REACTION TO EACH QUESTION SHOULD BE YOUR ANSWER. Circle only one response for each statement, and respond to all statements.

<b>SA = Strongly Agree</b>	<b>A = Agree</b>	<b>NS = Not Sure</b>	<b>D = Disagree</b>	<b>SD = Strongly Disagree</b>
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		SA	A	NS	D	SD
1.	I often have the feeling that I cannot handle things very well.	SA	A	NS	D	SD
2.	I find myself giving up more of my life to meet my children's needs than I ever expected.	SA	A	NS	D	SD
3.	I feel trapped by my responsibilities as a parent.	SA	A	NS	D	SD
4.	Since having this child, I have been unable to do new and different things.	SA	A	NS	D	SD
5.	Since having a child, I feel that I am almost never able to do things that I like to do.	SA	A	NS	D	SD
6.	I am unhappy with the last purchase of clothing I made for myself.	SA	A	NS	D	SD
7.	There are quite a few things that bother me about my life.	SA	A	NS	D	SD
8.	Having a child has caused more problems than I expected in my relationship with my spouse/parenting partner.	SA	A	NS	D	SD
9.	I feel alone and without friends.	SA	A	NS	D	SD
10.	When I go to a party, I usually expect not to enjoy myself.	SA	A	NS	D	SD
11.	I am not as interested in people as I used to be.	SA	A	NS	D	SD
12.	I don't enjoy things as I used to.	SA	A	NS	D	SD
13.	My child rarely does things for me that make me feel good.	SA	A	NS	D	SD
14.	When I do things for my child, I get the feeling that my efforts are not appreciated very much.	SA	A	NS	D	SD
15.	My child smiles at me much less than I expected.	SA	A	NS	D	SD
16.	Sometimes I feel my child doesn't like me and doesn't want to be close to me.	SA	A	NS	D	SD
17.	My child is very emotional and gets upset easily.	SA	A	NS	D	SD
18.	My child doesn't seem to learn as quickly as most children.	SA	A	NS	D	SD
19.	My child doesn't seem to smile as much as most children.	SA	A	NS	D	SD

<b>20.</b>	My child is not able to do as much as I expected.	SA	A	NS	D	SD
<b>21.</b>	It takes a long time and it is very hard for my child to get used to new things.	SA	A	NS	D	SD
<b>22.</b>	I feel that I am: (Choose a response from the choices below.)  1. a very good parent. 2. a better-than-average parent. 3. an average parent. 4. a person who has some trouble being a parent. 5. not very good at being a parent.	1	2	3	4	5
<b>23.</b>	I expected to have closer and warmer feelings for my child than I do, and this bothers me.	SA	A	NS	D	SD
<b>24.</b>	Sometimes my child does things that bother me just to be mean.	SA	A	NS	D	SD
<b>25.</b>	My child seems to cry or fuss more often than most children.	SA	A	NS	D	SD
<b>26.</b>	My child generally wakes up in a bad mood.	SA	A	NS	D	SD
<b>27.</b>	I feel that my child is very moody and easily upset.	SA	A	NS	D	SD
<b>28.</b>	Compared to the average child, my child has a great deal of difficulty in getting used to changes in schedules or changes around the house.	SA	A	NS	D	SD
<b>29.</b>	My child reacts very strongly when something happens that my child doesn't like.	SA	A	NS	D	SD
<b>30.</b>	When playing, my child doesn't often giggle or laugh.	SA	A	NS	D	SD
<b>31.</b>	My child's sleeping or eating schedule was much harder to establish than I expected.	SA	A	NS	D	SD
<b>32.</b>	I have found that getting my child to do something or stop doing something is: (Choose a response from the choices below.)  1. much harder than I expected. 2. somewhat harder than I expected. 3. about as hard as I expected. 4. somewhat easier than I expected. 5. much easier than I expected.	1	2	3	4	5
<b>33.</b>	Think carefully and count the number of things which your child does that bothers you. For example, dawdles, refuses to listen, overactive, cries, interrupts, fights, whines, etc. (Choose a response from the choices below.)  1. 1-3 2. 4-5 3. 6-7 4. 8-9 5. 10+	1	2	3	4	5
<b>34.</b>	There are some things my child does that really bother me a lot.	SA	A	NS	D	SD
<b>35.</b>	My child's behavior is more of a problem than I expected.	SA	A	NS	D	SD
<b>36.</b>	My child makes more demands on me than most children.	SA	A	NS	D	SD

## MES

### ImPACT Study

\*\*Please complete this form about the child enrolled in the study\*\*

We are trying to get a general idea of how you usually feel in different situations with your child. We realize that no one is always effective or always ineffective. We all do better in some situations than in others.

		1	2	3	4
		I DO NOT UNDERSTAND MY CHILD	I UNDERSTAND MY CHILD SOME OF THE TIME	I UNDERSTAND MY CHILD MOST OF THE TIME	I UNDERSTAND MY CHILD ALL OF THE TIME
<b>1.</b>	How good are you at understanding what your child wants or needs? For example, do you know when your child needs to be changed or wants to be fed?				
<b>2.</b>	When your child is upset, fussy or crying, how good are you at soothing him or her?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>3.</b>	How good are you at making your child understand what you want him/her to do? For example, if you want your child to eat dinner or play quietly, how good are you at making him or her do that?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>4.</b>	How good are you at getting your child to pay attention to you? For example, when you want your child to look at you, how good are you at making him/her do it?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>5.</b>	How good are you at getting your child to have fun with you? For example, how good are you at getting your child to smile and laugh with you?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>6.</b>	How good are you at knowing what activities your child will enjoy? For example, how good are you at knowing what games and toys your child will like to play with?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>7.</b>	How good are you at keeping your child occupied when you need to do housework? For example, how good are you at finding things for the child when you need to do the dishes?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>8.</b>	How good do you feel you are at feeding, changing and bathing your child?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>9.</b>	How good are you at getting your child to show off for visitors? For example, how good are you at making your child smile or laugh for people who visit?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>10.</b>	In general, how good a parent do you feel you are?	1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD

## Child Behavior Questionnaire

ImPACT Study

\*\*Please complete this form about the child enrolled in the study\*\*

<b>1</b> Do you have concerns about the way your child <u>talks or makes speech sounds?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>2</b> Do you have any concerns about the way your child <u>uses gestures, eye gaze, or facial expressions</u> to communicate?	No	A little	Yes
<i>If so, please describe:</i>			
<b>3</b> Do you have any concerns about how well your child <u>understands what you say?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>4</b> Do you have any concerns about the way your child <u>moves his or her hands and fingers?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>5</b> Do you have any concerns about the way your child <u>moves his or her arms and legs?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>6</b> Do you have any concerns about the way your child <u>interacts with or responds to other people?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>7</b> Do you have any concerns about how well your child is <u>learning to do things for himself/herself?</u>	No	A little	Yes
<i>If so, please describe:</i>			
<b>8</b> Do you have any other concerns about your child's behavior?	No	A little	Yes
<i>If so, please describe:</i>			

**Demographic Information – Update**

Over the past three months, have any of your biological children received a first time diagnosis of ASD?

Yes  No

If yes, please list your child's name and date of birth below:

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

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*\*Please enter the most up-to-date information into the Time 1 Questionnaire Packet on RedCAP*

**This is the end of our booklet for Visit 4. We appreciate your taking the time to answer so many questions.**

Please feel free to call us with any questions or concerns at 615.343.1725

**Thank you for all of your help!**